The Climate Reality Project
INDIA & SOUTH ASIA

THE CLIMATE PROJECT FOUNDATION



2020

ANNUAL REPORT

Prepared by: The Climate Project Foundation

2025-26 HIGHLIGHTS



75,817

Young people reached through climate education, leadership, and action-oriented initiatives.

3,700

Teachers equipped with climate knowledge and sustainability tools to inspire the next generation.

36

Educational institutions celebrated for their leadership in sustainability through the Green Campus Programme Awards.

1,500+

Posts and reels amplifying climate awareness, youth voices, and environmental action.

1.1 Million

Views generated through digital campaigns, climate stories, and sustainability-focused content.

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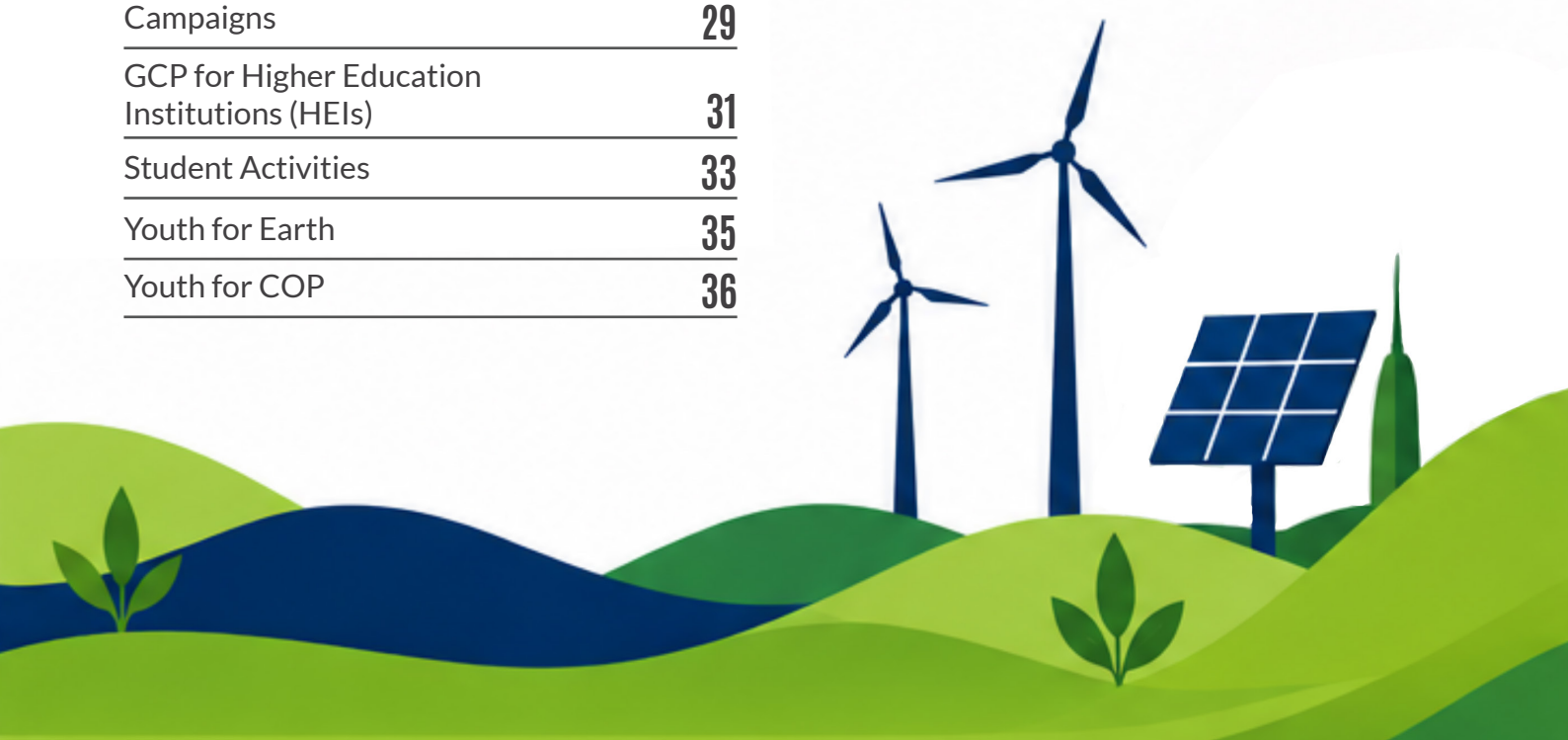

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ABOUT US

Who We Are

The Climate Project Foundation

The Climate Project Foundation is the independent India branch of The Climate Reality Project (International). It was established in March 2008 with support from TERI and formally incorporated as a trust in Mumbai in 2009, with eminent Indians as trustees.

In addition to raising awareness about climate change through presentations and training sessions, the foundation focuses on cultivating future leaders through impactful initiatives such as the Green Campus Programme, which guides educational institutions toward sustainability. Our milestone programs also include youth empowerment efforts as part of our broader climate change mitigation strategy.

The India branch supports a network of over 1,600 trained Climate Reality Leaders from across India and South Asia, who are driving climate action at multiple levels.
We also create educational and informational content to raise awareness and inspire action. In collaboration with partners and like-minded organizations, we work to strengthen India's commitment to the Paris Agreement and a resilient, climate-ready future.



The Climate Reality Project India & South Asia

In 2006, former U.S. Vice President and Chairman of The Climate Reality Project, Al Gore, sparked a global conversation on climate change with his Academy Award-winning documentary An Inconvenient Truth. This marked the beginning of a climate revolution. A year later, he founded The Climate Reality Project.

Today, Climate Reality is a diverse network of nature enthusiasts—activists, cultural leaders, organizers, scientists, and storytellers—united by a shared commitment to addressing the greatest challenge of our time and building a sustainable future.

BOARD OF TRUSTEES



KAMAL MEATTLE

Chairman Emeritus,
Paharpur Business Centre & Software Technology Incubator Park.



PRADIP BURMAN

Chairman,
Mobius Foundation & Ayurvet, formerly held leadership positions at Dabur.



KRISHAN KALRA

Former Secretary General
PHDCCI & Former Additional Secretary General and Adviser, FICCI.



SHOVANA NARAYAN

Kathak Maestro,
Padmashri - 1992 & Sangeet Natak Academy Awardee in 1999. Retired from IAAS.



MOHAN M. DESHMUKH

Former President,
Maharashtra Chamber of Housing Industry (MCHI) & Advisor – Dr. D.Y. Patil University, Navi Mumbai.

Message from the Board



In 2025–26, The Climate Project Foundation reached over 75,000 young people, trained 3,700 educators, expanded sustainability initiatives across hundreds of educational institutions, and engaged youth from more than 48 countries through climate leadership and learning programmes. Together, these efforts are helping build a generation prepared to lead climate action in their communities and beyond.

“

The past year has reinforced a reality that communities across South Asia are experiencing first-hand: climate change is no longer a distant challenge but a defining force shaping our present and future. From extreme heat and changing rainfall patterns to growing pressures on natural resources and livelihoods, the impacts of climate change are becoming increasingly visible and interconnected.

At The Climate Project Foundation, we believe that building resilience begins with knowledge, participation, and collective action. Throughout 2025–26, we remained committed to empowering individuals and institutions with the tools, skills, and opportunities needed to become part of the solution.

Our flagship Green Campus Programme continued to expand its reach across schools, colleges, and universities, helping educational institutions integrate sustainability into everyday operations and learning. Through climate education, campus audits, teacher trainings, student-led initiatives, and sustainability interventions, campuses across India and South Asia demonstrated that meaningful climate action can begin at the local level while contributing to larger environmental goals.

This year, we also strengthened our focus on youth leadership and engagement. The Students’ Climate Action Conference provided young people with a platform to investigate local climate challenges and share their perspectives through storytelling and action. Youth for COP evolved

into a truly global initiative, bringing together participants from dozens of countries to deepen their understanding of climate negotiations, climate justice, adaptation, biodiversity, and sustainable development. The enthusiasm, commitment, and leadership demonstrated by these young changemakers continue to inspire us.

Our efforts in teacher capacity-building, awareness campaigns, and advocacy initiatives further expanded the reach of climate education. Through partnerships with educational institutions, government departments, civil society organisations, and sustainability leaders, we worked to create opportunities for learning, collaboration, and collective impact.

We are equally proud of the growing network of Climate Reality Leaders across India and South Asia. These dedicated individuals continue to drive climate action within their communities, institutions, and professional spheres, demonstrating the power of local leadership in addressing a global challenge.

The progress reflected in this report would not have been possible without the support and trust of our partners, educators, students, volunteers, Climate Reality Leaders, and well-wishers. We are deeply grateful for their contributions and shared commitment to building a more sustainable and climate-resilient future.

While the scale of the climate challenge remains immense, so too does the opportunity for collective action. Every informed student, empowered educator, engaged institution, and committed leader strengthens our ability to create positive change.

As we look ahead, The Climate Project Foundation remains dedicated to expanding climate education, nurturing leadership, fostering partnerships, and supporting solutions that empower communities across the region. Together, we can continue transforming awareness into action and action into lasting impact.

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With gratitude and optimism,



Aditya Pundir
Director,
The Climate Project Foundation


BIODIVERSITY MANAGEMENT
BASELINE ASSESSMENT
DETAILS
VALUE IN SQ. FT.
TOTAL AREA OF THE SCHOOL
9,58,320
TOTAL AREA OCCUPIED BY BUILDING
1,76,583
TOTAL OPEN AREA
7,81,737
AREA COVERED BY GREENERY
6,70,824
% OF GREEN COVER COMPARED TO TOTAL SCHOOL AREA
70%
85%
2,02,944
58,803
6,088
0
3%
87%

Climate Change Education Program

As climate change continues to influence every aspect of our lives, building climate literacy is no longer optional, it is essential. The Climate Change Education Program by The Climate Project Foundation is designed to equip individuals and institutions with the knowledge and tools to respond to this reality with confidence and purpose.

Bringing together educator trainings, youth engagement, collaborative learning platforms, and the transformation of campuses through sustainable infrastructure, the program creates clear pathways where awareness is translated into meaningful, on-ground action. Its inclusive, interactive, and multilingual approach ensures that climate education remains accessible, relevant, and rooted in real-world contexts.

By empowering educators and promoting hands-on learning, the program sparks a ripple effect, shaping informed students, strengthening sustainability in institutions, and extending impact into communities. At its heart, it is about nurturing a generation that is ready not just to understand climate change, but to lead the change.

GREEN CAMPUS PROGRAMME

For Climate Action, Education and Awareness

Every campus has the potential to lead climate action. The Green Campus Programme (GCP) by The Climate Project Foundation enables schools, colleges, and universities to embed sustainability into everyday campus life.

Through practical interventions—ranging from waste and water management to energy efficiency, air quality improvement, and biodiversity enhancement, GCP supports institutions in creating measurable environmental impact. Equally important is its people-driven approach, engaging students, educators, and communities to make sustainability a shared responsibility and lived experience.

Built on three pillars—Awareness, Action, and Award, the programme translates intent into impact while recognizing leadership through a tiered certification system: Green Certified, Bronze, Silver, Gold, and Platinum.

GCP goes beyond greening campuses, it cultivates responsible behaviour, builds future-ready leaders, and drives a wider culture of sustainability.

To know more about the Programme



Impact in Numbers

Our GCP Journey

582
Registered campuses

399
Undergoing the programme

183
Completed the programme

Cumulative data

1,625.21
tonnes/year
Waste not going to landfill

7,463.8
KW
Solar energy installed

59.35
million litres/year
Rainwater Harvesting Capacity

511.045
acre
Green Area

3,95,898
Students Reached

24,234
Teachers Trained



GCP Maharashtra

Under the Green Campus Programme (GCP), The Climate Project Foundation expanded its work across Maharashtra through institutional partnerships and leadership engagement. Principals' Conclaves and MoUs helped onboard multiple campuses, while teacher training programmes equipped educators to integrate climate education into everyday learning.

The programme combined sustainable infrastructure with student-led action. Campuses adopted solutions such as solar energy, rainwater harvesting, and biogas, while students led initiatives including waste management, kitchen gardens, water audits, and awareness drives. Together, these efforts strengthened environmental practices and positioned schools as active hubs of community-driven climate action.



- **04 MoUs** signed with leading institutions across Maharashtra, including Sahyadri Shikshan Sanstha, Kasegaon Education Society, Abhalmaya Foundation, Sangli and Rayat Shikshan Sanstha (renewed)
- 02 Principals' Conclaves conducted, engaging **70 campuses** across Swami Vivekanand Shikshan Sanstha (Kolhapur) and Rayat Shikshan Sanstha (Satara)
- A total of **46 campuses** were covered, with **1,315 teachers** trained through in-person, hands-on climate learning sessions.
- Cycle rallies conducted by 3 campuses, engaging **500+ students** to promote clean energy and sustainable transport
- Eco-friendly festivals were promoted through the sustainable celebration of Ganeshotsav and Diwali, with students creating **200+ clay Ganpati idols and 500+ lanterns** from reused materials.

- Rooftop solar systems were installed in **02 campuses** and harvested **10.32 lakh litres** of rainwater annually, saving 206 water tankers and ₹**1.65 lakh each year.**

- A **15 kW solar power system** was installed at New English School, Jawade (Ratnagiri), reducing the school's electricity bill from ₹14,000 per month to nearly zero. The initiative is expected to save approximately **₹1.68 lakh annually** and **reduce 17–18 tonnes of CO_2** emissions each year, promoting long-term clean energy adoption.









GCP Kashmir

Under the Green Campus Programme (GCP), The Climate Project Foundation expanded its work across Kashmir through strong collaboration with the Directorate of School Education. The programme focused on teacher capacity-building, leadership engagement, and structured initiatives such as trainings, audits, and weekly online sessions, enabling schools to integrate sustainability into everyday practices across districts.

The programme translated learning into student-led action and community impact. Schools implemented initiatives such as waste management, composting, biodiversity mapping, wetland restoration, and water conservation, while campaigns like Clean Kashmir and Voices of Green Kashmir strengthened awareness and cultural connections to sustainability. Together, these efforts positioned campuses as active hubs for climate action, fostering long-term behavioural change and environmental responsibility.

- **60+ schools** engaged through structured trainings, audits, and leadership sessions, strengthening institutional commitment to sustainability
- **654+ teachers** trained with hands-on tools and climate knowledge, enabling integration of sustainability into everyday teaching practices
- **13,898 students** reached through campaigns and activities, fostering awareness and participation in climate action



366
kW
solar capacity installed

3.84
million litres/year
rainwater harvesting capacity

5.308
tonnes/year
waste diverted from landfill

8.58
acres
green area developed





Naseer Ahmad Wani
Director of School Education, Kashmir

The Directorate also places on record its deep appreciation for The Climate Reality Project - India and South Asia for their valuable support, guidance, and collaboration, which have been instrumental in strengthening the impact and outreach of the Green Campus Program.





GCP AWARDS 2025-26

Adarsh Public School, Vikaspuri, New Delhi

Bharatiya Vidya Bhavan's Atmakuri Ramarao School, Hyderabad

Little Flowers Public Sr. Sec. School, Shivaji Park, Shahdara, Delhi

Delhi Public School, Gautam Buddh Nagar B-1, Uttar Pradesh

MAAER'S MIT Vishwashanti Gurukul School, Loni Kalbhor, Pune, Maharashtra

RIDGE SCHOOL,NH - 44, Lakshmipuram, Kurnool, Andhra Pradesh

RMK Senior Secondary School, RSM Nagar, Thiruverkadu, Chennai

Prince Public School, Budh Vihar, New Delhi

Ryan International School, Opposite BSF Camp, Sohna Road, Bhondsi, Gurugram

ST. Mary's Convent Senior Secondary School, Bethany Nagar, Faridabad, Haryana

Shree Ram International School, Pilani Road, Bahal, Bhiwani

Yashwant Vidyalaya, Kashil, Tal – Satara, Dist. Satara

New English School, Kusumbi, Tal – Jaoli, Dist. Satara

Abdul Ahad Azad Memorial Degree College, Bemina Srinagar, J&K

Delhi Modern Public School Pampore, J&K

Govt. Boys Higher Secondary School, Khrew Pampore, Pulwama, J&K

Govt. Degree College for Women Anantnag, Qazi Bagh K.P. Road Anantnag, J&K

Govt. Boys Model Higher Secondary Institution, Shalimar, Srinagar,J&K

GGHSS SONWAR-Srinagar, J&K

GBHSS, Kakapora, Pulwama, J&K

LIST OF WINNERS

- G. D. Goenka University Gurugram, Haryana
- MIT Art Design and Technology University, Pune, Maharashtra
- CGC University Mohali, Chandigarh
- Govt. College for Women, M. A. Road, Srinagar, J&K
- BHSS-Samboora, Samboora Pulwama, J&K
- Mount Columbus School, Dakshin Puri, New Delhi
- St. Joseph's School North Point, Singamari, Darjeeling, West Bengal
- Rahul Model Public School, Sadh Nagar II, Palam, Delhi
- Satya Bharti Adarsh Senior Secondary School, Sherpur, Kalan,Ludhiana, Punjab
- Prasan Vidya Mandir, Mamandur, Tamil Nadu
- New English School, Gadegaon, Tal – Pandharpur, Dist. Solapur
- Govt. Girl's Higher Secondary School, Kothi Bagh, Srinagar, J&K
- Govt Girls Higher Secondary Institute Nishat, Srinagar, J&K
- Shri Dhundibaba Vidyalaya, Vidyanagar, Tal – Jaoli, Dist. Satara
- Pandit Nehru Vidyalaya, Kavalapur, Tal – Miraj, Dist. Sangli
- R. P. institute of Hospitality and Management, Vasai, Maharashtra

Platinum

Gold

Silver

Bronze

Certified



GCP Awards Gallery



Agurchand Manmull JAIN School, Chennai, Tamil Nadu



DAV IIT Kharagpur, Kharagpur Technology, Paschim Medinipur, West Bengal



New English School, Gadegaon, Solapur



New English School, Kusumbi, Satara



SD Public School, Lal Mandir Marg, near West Patel Nagar Road, Block 26, Patel Nagar, New Delhi



Dharwad International School Dharwad, Karnataka

Testimonials



Dr Pooja Malhotra

Principal, Adarsh Public School, New Delhi

"The Green Campus Program reflects our school's unwavering commitment to nurturing environmentally responsible citizens. Every initiative, be it waste segregation, tree plantation or energy conservation, strengthens our resolve to create a cleaner, greener and more sustainable future. Our students are not just learners but changemakers, taking small yet impactful steps towards a planet that thrives with harmony and balance."



Mrs. Aruna Celestine Anthony

Principal, MAAER'S Vishwashanti Gurukul School, Loni Kalbhor

The Green Campus Program has been a transformative journey for our school, guiding us to turn awareness into action and responsibility into measurable impact. Achieving the Gold Rating is not merely an award, but a reflection of our collective vision and commitment towards building a sustainable future.



Hon. Prin. Ramchandra Dnyandeo Sawant

Secretary, Kasegaon Education Society, Kasegaon, Sangli

Kasegaon Education Society expresses its sincere appreciation for the Green Campus Programme (GCP), implemented by The Climate Project Foundation, New Delhi, for its impactful execution across our institutions. The programme has significantly contributed to fostering environmental awareness and promoting sustainable practices among students and faculty members. Through a structured framework encompassing campus audits, capacity-building initiatives, and continuous mentoring, our institutions have initiated important steps towards sustainability.



Prof. (Dr.) Nihal Anwar Siddiqui

Director - Centre of Excellence, G. D. Goenka University, Gurugram, Haryana

We sincerely appreciate the exceptional guidance and handholding support provided by The Climate Reality Project during GD Goenka University's Green Campus Programme (GCP) journey. Their structured framework, continuous mentoring, and insightful recommendations significantly strengthened our environmental practices, documentation, and stakeholder engagement.

PRINCIPALS' CONCLAVE

Principals' Conclave
World Environment Day 2025

Marking World Environment Day, The Climate Project Foundation, in collaboration with Shri Swami Vivekanand Shikshan Sanstha (SVSS), convened a Principals' Conclave at **Vivekanand College, Kolhapur, bringing together 39 participants from 20 campuses.** Centered on "Climate Education and Green Campuses for a Safer Planet," the session introduced the Green Campus Programme (GCP) while strengthening leadership commitment toward sustainability.

Through expert-led discussions and institutional dialogue, the conclave encouraged campuses to integrate climate action into their core practices. With strong participation and collective intent, the event set the stage for institutions to begin their GCP journey and advance climate-resilient education.



Principals' Conclave
Rayat Shikshan Sanstha



A Principals' Conclave on "Climate Education and Green Campuses for a Safer Planet" was held on 17th September 2025 at Jijamata Junior College of Education, Satara, engaging 48 principals from **50 campuses under Rayat Shikshan Sanstha.** The session introduced the Green Campus Programme (GCP) and highlighted the critical role of institutional leadership in advancing climate action.

Through expert-led discussions and interactive exchanges, the conclave focused on practical pathways for integrating sustainability into campus systems and culture. The engagement strengthened collaboration with Rayat Shikshan Sanstha and laid the groundwork for scaling GCP across Maharashtra, with participating institutions expressing strong commitment to driving climate-conscious practices.

Principals' Conclave
Assam



Held on 9–10 October 2025 at Bhattadev University, Pathsala, the Principals' Conclave brought together around **20 academic leaders** from the university and its affiliated colleges. Organised in collaboration with Mahabahu Climate Forum, the engagement focused on strengthening faculty capacity in climate science while introducing the Green Campus Programme (GCP) as a framework for campus-level action.

Featuring leadership perspectives, expert sessions, and regional insights, the conclave highlighted the role of institutions in addressing Assam's climate challenges. A dedicated workshop on media advocacy and environmental justice further encouraged student and faculty engagement. The conclave reinforced institutional commitment and collaboration, catalyzing adoption of the GCP-HEI across 12 campuses and marking a major step in Assam's regional expansion toward integrating sustainability into higher education.

Principals' Conclave
Kashmir

On 26 July 2025, The Climate Reality Project India & South Asia, in partnership with the Directorate of School Education Kashmir (DSEK), convened a Principals' Conclave at SP Higher Secondary School, Srinagar. The event brought together **over 100 participants**, including **60 school heads from Srinagar, Budgam, and Pulwama**, to introduce the Green Campus Programme (GCP) and strengthen leadership ownership for sustainable campuses.

Through keynote addresses and focused discussions, the conclave explored practical approaches to integrating climate awareness, campus audits, and student-led engagement into school systems. The strong response translated into action, with over 50 schools committing to establish Green Campus Committees and pursue further capacity-building. The engagement set a clear pathway for transforming schools in Kashmir into models of climate-responsive learning environments.



TEACHERS' TRAINING PROGRAMME

The Teachers' Training Programme by The Climate Project Foundation equips educators to integrate climate action into everyday teaching and school practices. Grounded in the Green Campus Programme, it introduces a comprehensive approach to making campuses more sustainable, transforming them into living laboratories for environmental learning.

Through interactive, application-based sessions, teachers are enabled to lead student-driven initiatives and connect classroom concepts with real-world action. By strengthening educator capacity, the programme helps build schools that develop environmentally responsible and action-oriented learners.



Mater Dei School | New Delhi

On 24–25 April 2024, **67 educators from Mater Dei School, New Delhi**, participated in an intensive Teachers' Training Programme under the Green Campus Programme. The sessions introduced a structured framework to integrate sustainability into school systems through audits across key areas such as air, water, waste, energy, biodiversity, and community engagement.

Focused on practical implementation, the training equipped educators with tools to conduct campus audits, form eco-committees, and drive student-led initiatives. By strengthening teacher capacity and embedding sustainability into everyday practices, the programme has positioned the school to advance as a model for climate-responsive education and leadership.



Maharashtra | Teachers' Training Programme



Across five districts—Satara, Sangli, Solapur, Pune, and Ahilyanagar—the Teachers' Training Programme engaged **1,315 educators from 46 campuses** through in-person, hands-on sessions under the Green Campus Programme. Built on a "train-the-trainer" approach, the programme introduced practical frameworks for integrating sustainability into school systems and everyday campus practices.

Focused on implementation, the training equipped educators with tools to drive campus-based initiatives and student-led action. Supported by institutions such as Rayat Shikshan Sanstha, Shri Swami Vivekanand Shikshan Sanstha, and Kasegaon Education Society, the programme has strengthened teacher leadership and accelerated the adoption of climate-responsive practices across schools in the region.

Darjeeling | Teachers' Training Programme

The Green Campus Awareness Programme on Climate Change & Plastic Pollution was conducted on 10 November 2025 at Chandra Maya Higher Secondary School, Kalimpong, led by Kamlesh Rai in collaboration with Glenn Family Foundation. The session engaged students and teachers in understanding key environmental challenges, focusing on climate change, plastic pollution, and the need to protect natural resources such as air, water, and soil.

Through interactive discussions, the programme introduced concepts of clean energy and responsible waste management, encouraging students to adopt practices like waste segregation and reduced plastic use. The initiative aimed to build environmental awareness while empowering students to act as change-makers within their school and community, contributing to a more sustainable future.



TEACHERS' SKILLSHARE PROGRAM

An innovative initiative under the Green Campus Programme, the Skill Share Teachers Exchange Programme creates opportunities for cross-learning among institutions. In this model, a GCP school hosts educators from different states, offering them a first-hand experience of its sustainable campus practices.

Through these immersive exchanges, teachers learn directly from on-ground implementation—gaining insights into practical approaches, sharing knowledge, and building a network of climate-conscious educators. The programme strengthens peer learning while accelerating the adoption of sustainability practices across schools.



> *This 2-hour interactive certificate program was not just a training—it was an inspiring exchange of ideas, experiences, and practical solutions for strengthening sustainability initiatives in education and schools*
>
> **Nisha Sharma, KIIT World School, Gurgaon**

Skillshare 3: The Mann School, New Delhi

On 7th February 2026, The Mann School, Delhi, hosted Teachers Skillshare– 3 under the Green Campus Programme by The Climate Project Foundation, bringing together 20 educators from across Delhi NCR. Designed as a hands-on, peer-learning experience, the session moved beyond theory, featuring student-led presentations on waste management, water conservation, energy efficiency, and eco-club initiatives.

The highlight was an on-ground campus walkthrough, where participants observed real sustainability practices in action and engaged in open discussions on implementation, costs, and student involvement. The session strengthened teacher capacity, encouraged replication of practical green solutions, and reinforced the idea of "schools learning from schools" to drive meaningful climate action.

STUDENTS' CLIMATE ACTION CONFERENCE

An initiative under the Green Campus Programme

The Students' Climate Action Conference 2025 emerged as a multi-regional, youth-led initiative focused on identifying local climate challenges and driving solutions through storytelling and dialogue. Conducted in a hybrid format, the programme engaged participants from nine states—Tamil Nadu, Haryana, Uttar Pradesh, Kashmir, Maharashtra, Telangana, Odisha, Delhi, and West Bengal. The program reached 550 participants from 177 schools, with 354 students actively involved.

The journey began with school nominations, followed by an online climate awareness session and a hands-on workshop on video storytelling. Equipped with foundational knowledge and creative tools, students developed short films capturing climate impacts in their regions, many extending their efforts to engage local communities in awareness-building.

The conference concluded with a combination of regional offline award events and online evaluations, recognizing top-performing teams across states. Beyond the competition, the initiative strengthened climate literacy, encouraged youth leadership, and created a repository of student-led climate stories linking real-world challenges with locally driven solutions.

177
Schools participated

354
Students participated

09
States covered

10K
Social media reach





CAMPAIGNS

Clean Kashmir

The Clean Kashmir Campaign 2025, implemented from 1–20 November 2025 by The Climate Project Foundation in collaboration with the Directorate of School Education Kashmir and Wildlife Conservation Fund – YPJK, mobilised 32 schools and 384 students to take collective action on waste management and community cleanliness. Through cleanliness drives, rallies, workshops, and creative outreach such as posters, videos, and street plays, students extended their efforts beyond school campuses into surrounding communities, strengthening awareness and participation.

The campaign built leadership and ownership among students while encouraging sustained action beyond the campaign period. Top-performing schools—including GHSS Rainawari, Bilaliya Educational Institute, and BHSS Kakapora—were recognised for their impact and innovation. Overall, the initiative created a ripple effect, reinforcing community engagement and promoting a cleaner, greener Kashmir.







Voices of Kashmir

Voices of Green Kashmir, organized by The Climate Project Foundation under the Green Campus Programme (GCP), was conducted from 15 December 2025 to 5 February 2026 across multiple districts in Kashmir. The initiative engaged students from government and private schools to document traditional sustainable practices through research and storytelling, connecting climate education with local culture and lived experiences.

Students explored themes such as architecture, agriculture, water conservation, crafts, and waste management by interacting with community members and documenting their insights through stories, photo essays, videos, artwork, and poetry. The campaign concluded with the recognition of 10 student storytellers and highlighted the relevance of indigenous knowledge while strengthening students' research, documentation, and community engagement skills.





GCP FOR HIGHER EDUCATION INSTITUTIONS (HEIs)

The Green Campus Programme (GCP) for Higher Education Institutions continued to expand its footprint in 2025–26, with 23 new HEIs onboarded, taking the total to 57 institutions since inception. During the year, four institutions—

G.D. Goenka University, Haryana; MIT Art, Design and Technology University, Maharashtra; and CGC University, Chandigarh—were awarded the Green Campus Certification in the Gold Category, while R.P. Institute of Hospitality and Management, Maharashtra, was recognized in the Certified Category for their sustained commitment to campus sustainability and climate action.

The programme focused on building institutional capacity through 19 structured sessions, engaging 163 faculty members and over 295 student leaders. Faculty sessions, student-centric meetings, sustainability focused session, and tailored consultationsenabled institutions to integrate sustainability into campus systems while strengthening student-led initiatives and leadership.

Student engagement remained a key strength of the programme, with initiatives like Youth for COP and Youth for Earth enabling young people to actively participate in climate action. Students led awareness campaigns, waste management drives, clean-up initiatives, eco-innovation projects, and community outreach activities. These experiences helped build leadership, problem-solving skills, and a strong sense of environmental responsibility among participants.



Capacity of solar panels installed	Total green area	Amount of Wastewater treated	Compost generated per month	Rain water harvested	Students reached
1,334 kW	69 Acres	2,875 KLD	105 tonnes	22.5 million liters/year	30,046

The programme's impact is reflected in both infrastructure and action. While campuses advanced renewable energy, water conservation, and waste management systems, students played a central role in translating these efforts into on-ground impact. Together, these initiatives position GCP-HEIs as a strong model for embedding sustainability in higher education and nurturing future climate leaders.





Ranvir Kumar
R.P. Institute of Hospitality & Management - Vasai, Maharashtra, India

The programme not only provided a clear framework for sustainability but also encouraged strong behavioral change among our students.

What truly stands out is the emphasis on active student participation, our students became more aware, responsible, and proactive towards environmental practices. This initiative has helped us build a culture of sustainability within the campus, making students key contributors to climate action. We are grateful for this meaningful and enriching experience





Student Activities

Restoring Kashmir's Wetlands

In April 2025, students from Government Boys Higher Secondary School (GBHSS), Zainakote participated in a wetland restoration drive at the Hokersar Ramsar Site in Kashmir. The initiative began with an awareness session led by environmental science lecturer Ms. Nyla Ali, introducing students to the ecological importance of wetlands and their role in supporting biodiversity and local communities.



Motivated to take action, the students conducted a cleanup drive along the wetland banks, removing plastic and other waste while documenting pollutants. The experience helped them connect classroom learning with real-world environmental action, fostering a stronger sense of responsibility towards conserving Kashmir's fragile wetland ecosystems.

Community Action in the Himalayas



On 31 May 2025, more than 300 volunteers—including students, teachers, and local NGOs—joined the Great Himalayan Cleanup Drive at Observatory Hill (Mahakal Mandir), Darjeeling. Led by Climate Reality Leader Ms. Kamlesh Rai and supported by The Climate Reality Project India & South Asia, the initiative focused on tackling plastic pollution in one of India's most ecologically sensitive mountain regions.

Volunteers cleaned a 1-km stretch, conducted waste segregation and brand audits, and engaged the local community through awareness activities. Recyclable waste was sent to the Tieedi waste centre, while organic waste was composted on-site, demonstrating how collective action can contribute to cleaner and more sustainable mountain ecosystems.

Raising Voices for Responsible Citizenship, Noida



On 22 August 2025, students at Kothari International School, Noida participated in a Youth Parliament – Kishore Sabha, exploring the theme of balancing freedom of speech with online regulation and digital responsibility. Through debates and discussions on hate speech, online safety, and responsible digital behaviour, students demonstrated critical thinking and informed civic engagement.

The event encouraged young people to examine complex societal issues from multiple perspectives while strengthening their understanding of democratic values and responsible citizenship. By engaging in meaningful dialogue, participants developed the confidence and skills needed to become thoughtful and responsible digital citizens.

Turning Tradition into Sustainability, Maharashtra

On 6 September 2025, students of Walmiki Vidyamandir, Talmavale led a Nirmalya Collection Drive to promote eco-friendly festive practices and prevent water pollution. Working with local households and Ganpati mandals, students collected an impressive 600 kg of nirmalya (floral offerings) that would otherwise have been immersed in nearby water bodies.

The collected material was brought back to the campus for composting, transforming religious waste into a valuable resource for organic farming. Through this initiative, students not only contributed to cleaner local ecosystems but also demonstrated how traditional practices can be made more environmentally sustainable through community action and responsible waste management.



YOUTH FOR EARTH

The Youth for Earth (Y4E) Campaign, a flagship initiative under the International Conference on Sustainability Education (ICSE), continues to engage and empower young people as leaders in climate action. Now in its 6th edition, the campaign led by the Mobius Foundation in collaboration with The Climate Reality Project India & South Asia—provides a platform for youth to showcase solutions, exchange ideas, and collaborate on sustainability projects across local, national, and global levels.

Aligned with the ICSE theme "Sustainability Education for Green Jobs," Y4E 2025 promotes hands-on, youth-driven action in areas such as renewable energy, waste management, and green entrepreneurship. With over 4,000 youth engaged, 300+ project submissions, and participation from 5+ countries, the campaign continues to build skills, inspire innovation, and prepare the next generation for meaningful green careers.

A total of 5 winners in the Junior category and 3 winners in the senior categories were awarded at the International Conference for Sustainability Education.

A key milestone was the Youth for Earth Senior Category First Prize, received by MIT World Peace University, Pune — a GCP-registered campus.







YOUTH FOR COP

As part of its efforts to strengthen youth engagement in global climate processes, The Climate Project Foundation continued to implement Youth for COP 2025—a global leadership initiative focused on building climate literacy, systems understanding, and communication skills among young people from the Global South ahead of COP30. Building on its earlier edition, the programme expanded into a global platform, bringing together youth from climate-vulnerable regions and amplifying voices often underrepresented in climate discourse.

Delivered over three months, the programme engaged 1,500+ participants from 48+ countries, supported by a diverse network of partners and experts. Through a series of thematic sessions and practical workshops, participants explored key areas such as climate finance, adaptation, biodiversity, national commitments, and just transition. The learning approach combined expert inputs with interactive discussions and reflective assignments, enabling strong engagement and applied understanding.



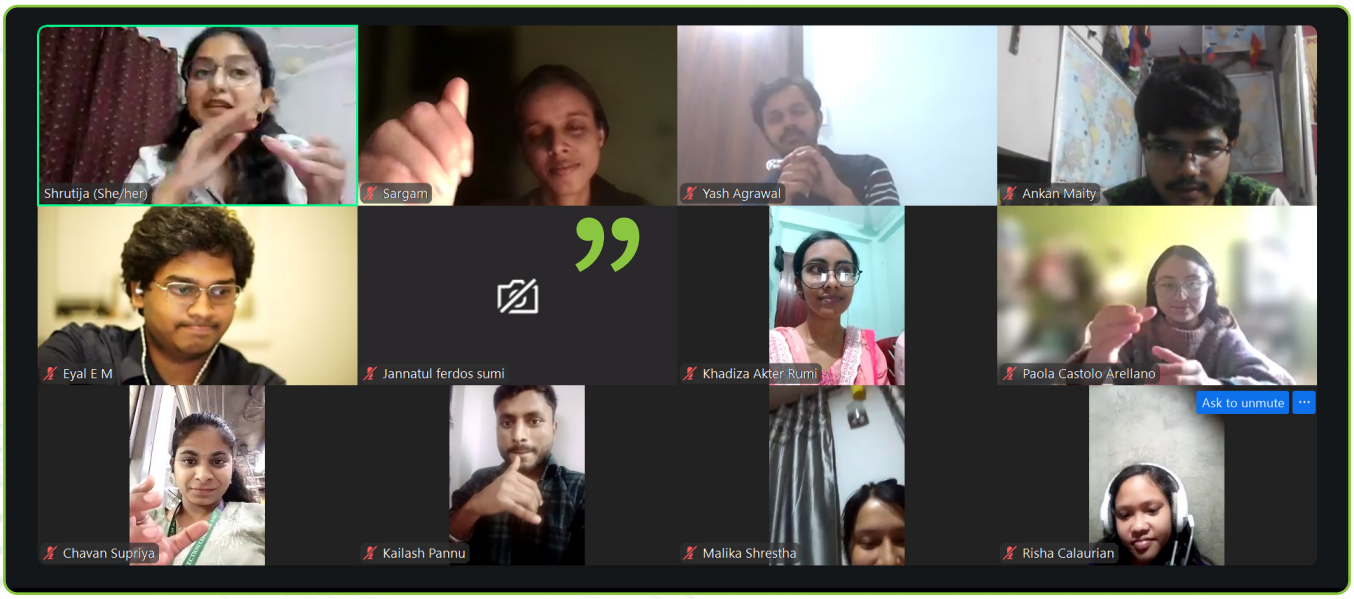
Syed Marjuk
Project Fellow, SAC-ISRO

This opportunity has been a milestone in my journey as a climate advocate and researcher. I'm deeply inspired by the collective efforts of the #YouthforCOP movement and the #ClimateRealityProject in bringing attention to the urgent need for climate justice and ocean conservation.



Constanza Moreno
International Relations Student at Universidad Autonoma de Nuevo Leon, Mexico

Thank you to The Climate Reality Project - India & South Asia for giving me the opportunity to represent Mexico in Y4C and for inspiring me to continue strengthening my path as a climate advocate.



A key highlight of the programme was its emphasis on lived experiences and peer learning. Participants shared real-world climate challenges—from heatwaves and flooding to water scarcity and displacement— across regions, fostering cross-regional dialogue and solidarity. These insights translated into youth-led outputs, including blogs and digital content, amplifying grassroots perspectives. Overall, the programme contributed to building a more informed, confident, and connected cohort of young leaders equipped to engage in climate action and dialogue leading up to COP30 and beyond.



48+
Countries

1500+
Registered Participants

354
Youth Organisations

76
Blogs Written

67
Social Media Post

91
Average Assignment Score


Principal Accountant General (Audit) Punjab
welcome the participants to
the conclave on
Enhancing Impact of Audit Reports in Strengthening Governance
Graced by the presence of
Dr. Inderbir Singh Nijjar
Hon'ble Chairman,
Public Accounts Committee
Punjab Legislative Assembly
Sh. Jagroop Singh Gill
Hon'ble Chairman,
Committee on Public Undertakings
Punjab Legislative Assembly
Presided over by
Ms. Sandhya Shukla, IA&AS
Auditor General
Dr. Pooja Chopra

Awareness & Advocacy

Awareness and advocacy form a key pillar of The Climate Project Foundation's work to advance climate action. One such initiative is the Climate Change Awareness Programme, through which sessions on climate change and sustainability are conducted for diverse audiences.

These sessions are led by trained Climate Reality Leaders (CRLs) and experts from varied professional backgrounds, bringing real-world perspectives into the conversation. Covering the science, impacts, and practical solutions to climate change, the programme focuses on building understanding while encouraging informed, action-oriented engagement.

The initiative also extends through collaborations on events, seminars, and campaigns around key environmental days. By working with businesses, institutions, government bodies, media, and communities, it expands climate dialogue across sectors—strengthening awareness and commitment to climate action at multiple levels.

REALITY TOUR TRAINING

in April 2025, The Climate Reality Project India and South Asia Branch welcomed a new cohort of 100 climate leaders through the Reality Tour 2025 in New Delhi, marking the return of Climate Reality leadership training to the region after nearly a decade. Bringing together participants from across youth networks, academia, civil society, media, corporate organizations, and policy institutions, the training created a vibrant platform for learning, collaboration, and climate leadership.

A defining highlight of the program was an inspiring climate presentation by Nobel Laureate Al Gore, which challenged participants to confront the urgency of the climate crisis while exploring pathways for meaningful action. The training also featured expert discussions on the Paris Agreement and climate action in the Global South, alongside interactive group activities that encouraged participants to analyse climate impacts in their own regions and identify practical, locally relevant solutions.





More than a one-day training, Reality Tour 2025 served as a launchpad for a new generation of climate changemakers. Through mentorship, peer learning, and ongoing engagement opportunities, participants became part of a growing network committed to advancing climate solutions across India and South Asia. The program reinforced the power of collective action and equipped emerging leaders with the knowledge, confidence, and connections needed to drive climate action in their communities.



Dialogue with FES on carbon responsible events

On July 16, The Climate Project Foundation was invited by Friedrich-Ebert-Stiftung to share insights on carbon responsible events. Representing TCPF, Bhavesh Swami highlighted learnings from Reality Tour 2025 and showcased sustainable practices in event planning, including waste management, water conservation, and energy efficiency, along with insights from the Net Zero Carbon Events initiative at COP28.



The session reflected TCPF's commitment to aligning global climate goals with local action, demonstrating how sustainable event practices, rooted in youth engagement and practical models can drive broader impact through collaboration and knowledge sharing.

Collaborating for Climate-Resilient Cities



The Climate Project Foundation participated in a roundtable at Connect Karo, the flagship initiative of World Resources Institute India, focused on reimagining urban spaces for climate resilience. Represented by Climate Reality Leader Shivam Singh and Bhavesh Swami, TCPF contributed to discussions on leveraging partnerships for urban climate action.

The dialogue explored the role of corporate CSR in addressing challenges such as the Urban Heat Island effect. TCPF highlighted its Green Campus Percolation (GCP) model, demonstrating how climate action can scale from campuses to households and communities, creating a broader and more sustained impact.

National Energy Conservation Day: Inspiring Green Careers in Energy



On 12 December, to mark National Energy Conservation Day, TCPF collaborated with Chitkara University to conduct an engaging session on green career opportunities in the energy sector for students and faculty members. The programme was well received, with practical on-field examples and real-world success stories sparking strong interest among the student community.

The session also highlighted various financing avenues available to support youth-led initiatives in the energy sector. Through such interactions, TCPF continues to encourage its leaders to engage meaningfully with young people, nurturing informed career choices and future leadership in sustainable energy.

Advancing Solar Solutions for Agriculture

The Climate Project Foundation participated as a key resource partner in the three-day residential training programme "Solar for the Agriculture Sector", organized by Centre for Science and Environment from 5–7 December 2025. The programme brought together government officials, NGOs, and academia to explore practical pathways for scaling solar-powered agriculture.

TCPF shared Global South perspectives, highlighted the work of the International Solar Alliance, and presented India's PM–KUSUM scheme as a leading model for integrated solar agriculture, now inspiring similar initiatives globally.



World Earth Day 2025

While every day calls for environmental responsibility, the 55th World Earth Day served as a strong moment to renew collective commitment to the planet. The Climate Project Foundation marked the occasion through a wide range of engagements—including expert sessions, workshops, seminars, creative activities, and pledge drives—bringing together diverse audiences around the urgency of climate action.

From educational institutions to community spaces, Climate Reality Leaders mobilised participation across regions, translating awareness into meaningful engagement. Through conversations, creativity, and hands-on activities, the day reinforced a shared message: that collective, everyday actions—across geographies and communities—are key to building a more sustainable future.



Cankids celebrated Earth Day with art for Mother Earth



Climate dialogues on regional challenges in Kashmir



Climate seminar at Adarsh Public School, New Delhi

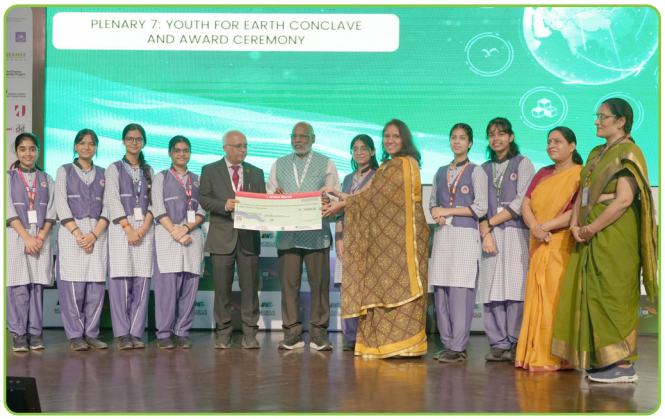
Strengthening Urban Climate Strategies at TERI SAS

As part of Delhi Climate Action Week, a workshop was held on 14 February at The Energy and Resources Institute under the Green Campus Programme, in collaboration with The ClimeAct Initiative. The session brought together policymakers, officials, and carbon market stakeholders to strengthen understanding of city-level climate action, with a focus on the Delhi State Climate Action Plan.

The workshop explored emission tracking and reduction strategies using Climate TRACE data, highlighting sector-specific insights and global examples. Discussions also emphasized innovative financing approaches, including pooled resources to support pilot projects and scalable local climate solutions.



International Conference for Sustainability Education (ICSE 2025)



The Climate Project Foundation partnered for the 7th International Conference on Sustainability Education (ICSE) 2025, held under the theme "Sustainability Education for Green Jobs." Building on the legacy of previous ICSE conferences, the event brought together diverse voices to advance dialogue on aligning education systems with the evolving needs of the green economy and a more sustainable future.

At the International Conference on Sustainability Education, The Climate Reality Project India & South Asia hosted an interactive stall showcasing its key climate education initiatives, including the Green Campus Programme, Teachers' Training Programme, Youth for COP, and Youth for Earth. The stall attracted strong interest from educators, students, and youth leaders eager to engage with sustainability initiatives.

An engaging Climate Warrior Quiz added an interactive element, where participants tested their knowledge on climate action and sustainable lifestyles. Those scoring above 60% received a "Climate Warrior" badge, encouraging greater awareness and participation in climate solutions.

Engaging Youth Leaders Through Shape South Asia

Global Shapers Jaipur Hub, led by Climate Reality Leader Gaurav Sharma, partnered with The Climate Project Foundation to host a landmark event marking the launch of the Shape South Asia culmination report. The gathering brought together over 200 young leaders and changemakers from across Asia, creating a platform for dialogue, collaboration, and climate-focused action.

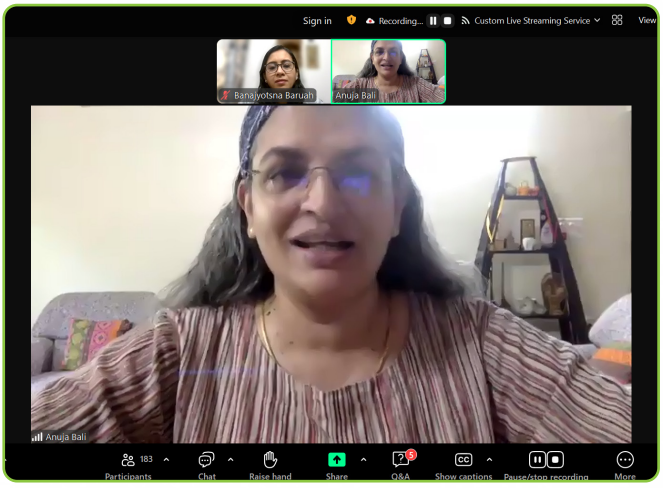
During the event, TCPF showcased its Green Education Initiatives across schools and universities, generating strong interest from participating hubs for future collaboration. The programme also featured discussions on climate innovation, sustainability careers, and youth-led entrepreneurship, alongside insights into the global Climate Reality Leadership network. The event concluded with recognition of women-led enterprises in Rajasthan for their contribution to inclusive and community-driven climate solutions.



World Environment Day Webinar Youth for Earth

On 7 June 2025, The Climate Reality Project India & South Asia, in collaboration with Mobius Foundation, hosted a webinar titled “Celebrating the World Environment with Youth for Earth,” engaging over 186 participants from across India and South Asia. Centered on World Environment Day and the theme of plastic pollution, the session brought together experts, educators, and young changemakers to build awareness and guide participants on sustainable practices and youth-led action.

The webinar featured insights on the global impact of plastic pollution, responsible consumption, and the role of youth in driving change. Speakers also shared practical guidance on project development under the Youth for Earth initiative, complemented by a real-life case study from an award-winning student project. The session concluded with an interactive Q&A and a call to action, equipping participants with the knowledge and motivation to take meaningful steps toward sustainability.



International Youth & Sustainability Festival



In February 2026, TCPF supported the **International Youth & Sustainability Festival,** an initiative led by Climate Reality Leaders that brought together professionals, authors, academicians, and young changemakers to discuss emerging developments in science, technology, and sustainability. The festival provided a valuable platform for learning, dialogue, and youth engagement on issues shaping a sustainable future.

The event also featured participation from three Climate Reality National Coordinators, who shared their insights and experiences in climate leadership and community action. A key highlight was the launch of **Everyday Climate Action** by Climate Reality Leader **Rituraj Phukan**, a book that highlights the transformative potential of youth-led climate action and everyday solutions for a more sustainable world.

In Action Lies Hope: Addressing Climate Anxiety



On 18 April 2025, The Climate Reality Project India & South Asia, in collaboration with The Mind Diaries, hosted a dialogue in New Delhi bringing together 45 participants to explore the link between climate change and mental well-being. The session opened conversations on climate anxiety while introducing the Green Campus Programme (GCP) as a structured approach to drive climate action within educational institutions.

The discussions brought together diverse perspectives—Seema Kumar from the Mind Diaries, highlighted the role of storytelling and creative expression in addressing climate anxiety, while Aditya Pundir, Director, The Climate Project Foundation, spoke on the real-world impacts of climate change and its growing psychological toll. Experts from VIMHANS, including Sandhya Choudhary and Namrata Gupta, reflected on rising eco-anxiety among youth and the need for open dialogue.

Journalist Nidhi Jamwal and RJ Neelakshi Malik emphasised the importance of solution-driven narratives and relatable communication, while speakers like Kavita Devgan and Mridul Batra connected everyday choices and education systems to climate action. The event concluded with a reflective session on healing through art, reinforcing the importance of collective action and emotional resilience.

SOCIAL MEDIA & COMMUNICATION

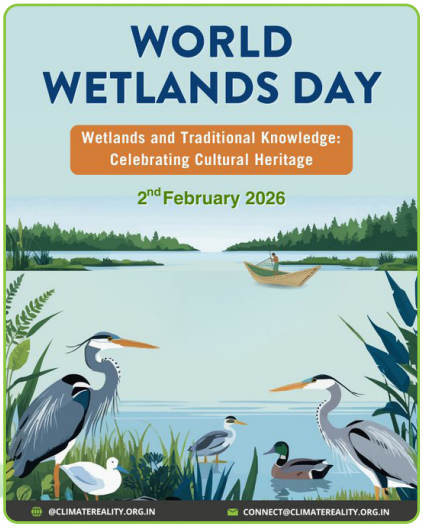
Using storytelling, digital engagement, and knowledge sharing to amplify climate action across India and South Asia.

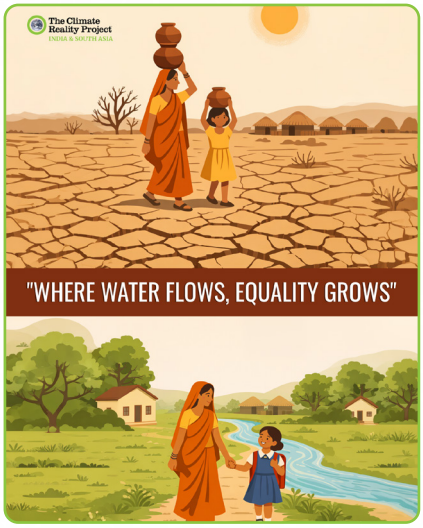


Climate action is driven not only by programmes on the ground, but also by the stories that inspire people to participate, learn, and lead. During FY 2025–26, The Climate Project Foundation used digital communications to connect climate knowledge with public engagement, bringing conversations on sustainability, youth leadership, and environmental stewardship to audiences across India and South Asia.

Throughout the year, our communications efforts highlighted the achievements of educators, students, institutions, and climate leaders working towards a more sustainable future. Through campaign storytelling, event coverage, participant experiences, blogs, videos, and educational content, we amplified the reach and impact of our flagship initiatives while encouraging greater participation in climate solutions.







OUR DIGITAL REACH

- 1.1 M+ VIEWS
- 118 K+ REACH
- 12 K+ ENGAGEMENT
- 23.7 K+ FOLLOWERS
- 1540+ POSTS



CAMPAIGN PERFORMANCE

CAMPAIGN	VIEWS	REACH
Youth for COP (Y4COP)	328,033	183,141
Youth for Earth (Y4E)	44,998	33,781
Reality Tour Training	30,112	14,688
Students' Climate Action Conference (SCAC)	21,543	9,924

STAYING CONNECTED | SHARING IMPACT


The Climate Reality Project
INDIA & SOUTH ASIA

Newsletter (September - October 2025)

Our newsletter provides updates on our programs, and fellow Climate Reality Leaders making a difference. It carries a gamut of activities carried out in two months' time, sh each one of us can act to solve the crisis together. We would love to hear from you, and acts of leadership in the journey of sustainability. Every action matters!

GCP Initiative Inspires Plastic-Free Diwali

As part of the Green Campus Programme (GCP) initiative, Swami Vivekanand Shikshan Sanstha, Kolhapur, organized a Lantern-Making Workshop on 4th October 2025 to celebrate a plastic-free and sustainable Diwali. Conducted across four campuses, the workshop saw students create over 500 lanterns using paper and recyclable materials, spreading the message of eco-friendly celebrations and inspiring communities to embrace sustainable festive practices.

Read more.

Bimonthly Newsletter reaching 1600 subscribers every edition

The Climate Reality Project

INDIA & SOUTH ASIA



Climate Reality Leaders

Climate Reality Leaders are part of a diverse global network committed to addressing the climate crisis through informed action and community engagement. This network brings together activists, educators, scientists, communicators, and professionals from varied backgrounds, all working towards a more sustainable and equitable future. Each leader undergoes training through the Climate Reality Leadership Corps, founded by Al Gore, where they gain insights from leading experts on climate science, policy, and communication to strengthen their impact.

Today, more than 51,000 Climate Reality Leaders worldwide are advancing climate action through awareness campaigns, local initiatives, and advocacy efforts. In India and South Asia, over 1,500 trained leaders are actively contributing at community, regional, and national levels. Together, they represent a growing movement that empowers individuals and communities while promoting practical, science-based solutions to the climate crisis.

Meet & Greet Session



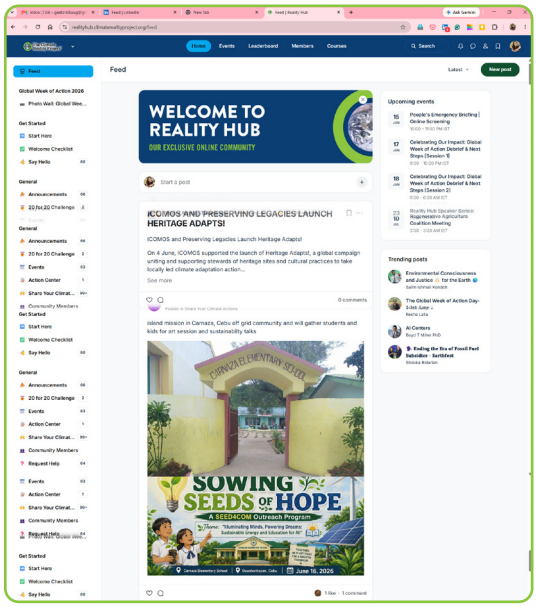
On 31 May, a Meet and Greet Session was organized for participants of The Reality Tour – 2025, bringing together more than 50 newly trained Climate Reality Leaders from across the region. The session served as a platform for leaders to reconnect, exchange experiences, and reflect on their journeys since completing the training. Participants enthusiastically shared the climate initiatives they had undertaken in their communities, institutions, and professional spaces, demonstrating the growing momentum of local climate action.

The interaction also encouraged collaboration and future planning, with leaders discussing upcoming projects and solution-oriented approaches they aim to pursue in areas such as sustainability education, community engagement, waste management, and climate advocacy. The session highlighted the strength of the Climate Reality network in fostering continued learning, peer support, and collective action toward climate solutions.

Launch of the New Reality Hub

This year marked an exciting milestone for the Climate Reality community with the launch of the new Reality Hub—a dedicated digital platform designed to bring Climate Reality Leaders together in one collaborative space. The Hub strengthens connections across the global network, enabling leaders to share experiences, showcase their work, and learn from one another's climate action journeys.

Serving as a central knowledge repository, the Reality Hub provides access to resources, updates, and opportunities from across the Climate Reality network. By fostering collaboration and knowledge exchange, the platform empowers leaders to amplify their impact, build partnerships, and stay engaged with the latest developments in the climate movement.



ACTS OF LEADERSHIP



MR. ANJAN SARMA

Climate Reality Leader

Anjan Sarma has been advancing climate awareness across Northeast India through community dialogue and stakeholder engagement. Recently, he brought together government officials and civil society leaders in Assam to discuss local climate challenges, focusing on solutions such as tree plantation to address soil erosion and promoting local biodiversity awareness among youth. The city administration welcomed the recommendations and initiated discussions for follow-up action.



MS. DHARA THAKKAR

Climate Reality Leader

Ms. Dhara Thakkar was honoured with the Dr. Sarojini Naidu International Award 2025 on 22 November 2025 for her pioneering work in environmental conservation through butterfly-based initiatives. Recognising butterflies as key indicators of ecological health, she has helped establish more than 100 butterfly zones, creating habitats that support biodiversity and strengthen local ecosystems. Her work highlights the power of nature-based solutions in advancing conservation and building ecological resilience at the community level.



MR. IRFAN ALI BANKA

Climate Reality Leader

Irfan Ali Banka received international recognition for his research on traditional knowledge systems in Jammu & Kashmir. His paper, “Sustainable Grazing and Marginal Environments: Climate Perspectives from Transhumant Pastoralism in Jammu and Kashmir,” was accepted for presentation at the World Anthropological Union Congress 2025, highlighting the relevance of indigenous pastoral practices in addressing contemporary climate challenges.



MR. KRUNAL NEGANDHI

Climate Reality Leader

Krunal Negandhi is advancing sustainable architecture through innovative use of bamboo and natural materials. As a master trainer in bamboo construction, he recently developed a large bamboo-based structure at a university campus featuring passive cooling, natural ventilation, and an integrated café space, demonstrating how climate-responsive architecture can create functional spaces that connect people with nature.



MS. NITA GANGULY

Climate Reality Leader

Nita Ganguly promotes zero-waste practices through community engagement, working with schools, women's groups, and cantonments to encourage waste segregation and sustainable living. Her recent initiatives in Gangtok and Nainital brought together army families around the goal of "No waste from my cantonment," demonstrating how collective action can drive lasting behavioural change.



MS. NITIKA SINGLA

Climate Reality Leader

On the occasion of Environment Day, Climate Reality Leader Nitika Singla led a session on Climate Change Mitigation and Adaptation in Punjab as part of a three-day Faculty Development Programme on Green Resilience, engaging 55 government school educators. The programme concluded with a tree plantation drive, reinforcing a collective commitment to integrate climate action into classrooms and communities.



MR. RITURAJ PHUKAN

Climate Reality Leader

Rituraj Phukan continued his long-standing climate advocacy through multiple platforms, including an op-ed on Climate Change and Women's Health published in a widely read English daily. He also delivered a TEDx talk at North Eastern Regional Institute of Science and Technology, engaging audiences on climate action and sustainability. Adding to his contributions, he authored the book Climate Justice 101 – Empowering Community Leadership, focused on strengthening grassroots climate leadership and community-driven solutions.



MR. SHIVKUMAR KRISHNAMOORTHY

Climate Reality Leader

Shivkumar Krishnamoorthy conducted an engaging session at TERI School of Advanced Studies, interacting with 60+ students on environmental history, industrial decarbonization, nature-based solutions, and practical climate action. The session sparked enthusiastic participation, with many students continuing discussions beyond the event and volunteering to support climate outreach activities at the upcoming IIM Lucknow Sustainability Conclave.



MR. SUBBA RAO BV

Climate Reality Leader

Subba Rao BV continues to drive knowledge exchange on sustainable water practices. On 30th March, he led a session at Environment Protection Training and Research Institute for government officers from 16 countries under a programme supported by the Ministry of External Affairs India, focusing on practical and scalable approaches to water management. He was honoured in recognition of his contribution to Environment Protection and Sustainable Development by Shri Revanth Reddy, Hon'ble Chief Minister of Telangana.



MS. VARSHA RAJKHOWA

Climate Reality Leader

Varsha Rajkhowa launched Rise of the Reef, an international initiative focused on coral reef and mangrove restoration. The project began on Usukan Island, Borneo, Malaysia, in collaboration with One Ocean Empire. Restoration activities were conducted across September and October, bringing attention to the importance of marine ecosystem conservation. Supported by OCBC Malaysia, the initiative reflects growing international collaboration for climate and ocean action.

Notes

The Climate Reality Project®

INDIA & SOUTH ASIA

www.climatereality.org.in